SECONDARY MATH I // MODULE 9 MODELING DATA - RSG 9.5

READY, SET, GO!

Name

Period

Date

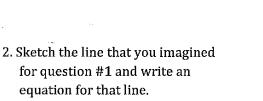
READY

Topic: Estimating the line of best fit

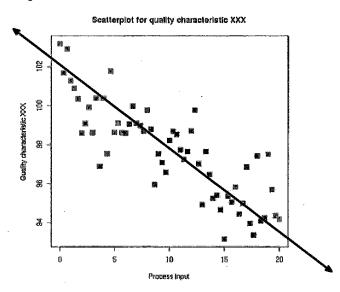
Examine the scatterplot below. Imagine that you drew a straight line through the general pattern of the points, keeping as close as possible to all points with as many points above the line as below.

Answers will vary for #1 and #2. However they should be close to the answers

- 1. Predict a possible y-intercept and slope for the line you imagined.
 - a. y-intercept: 102 (between 101-104) b. slope: $\frac{-2/5}{5}$ (must be negative)



Answer:
$$y = -\frac{2}{5}x + 102$$



© 2012 http://en.wikipedia.org/wiki/File:Scatter_diagram_for_quality_characteristic_XXX.svg

SET

Topic: Estimating the correlation coefficient

Match the following scatterplots with the correct correlation coefficient.

Possible correlation coefficients:

a. 0.05

b. 0.97

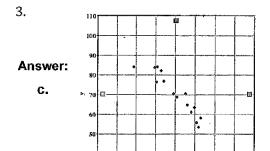
c. -0.94

d. -0.49

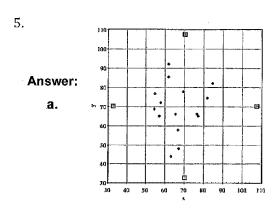
e. 0.68

f. -0.25

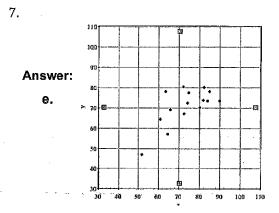
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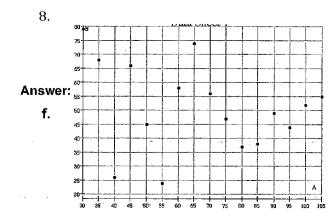


4. Answer: so do do 27 28 28 20 100 100 100



70 *





9.5

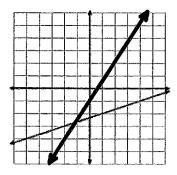
GO

Topic: Visually comparing slopes of lines.

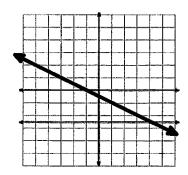
Follow the prompt to sketch the graph of a line on the same grid with the given characteristics.

9. A greater slope

Answers will vary. Line should be positive and steeper than given line. (Example shown.)



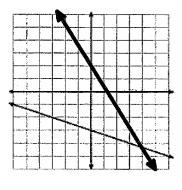
10. A lesser slope



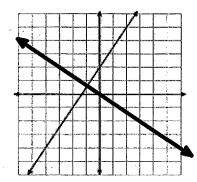
Answers will vary. Line should be negative. (Example shown.)

11. A larger y-intercept and a lesser slope

Answers will vary. Line should be negative and steeper than given line and must cross the y axis at a higher point than -3. (Example shown.)



12. Slope is the opposite reciprocal.



Answers may vary. Line must have a slope of $-\frac{2}{3}$. The y intercept can be anywhere. (Example shown.)

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