SECONDARY MATH I // MODULE 6
TRANSFORMATIONS AND SYMMETRY - 6.7

## READY, SET, GO! Name <br> Period <br> Date

## READY

Topic: Defining congruence and similarity.

1. What do you know about two figures if they are congruent?
2. What do you need to know about two figures to be convinced that the two figures are congruent?
3. What do you know about two figures if they are similar?
4. What do you need to know about two figures to be convinced that the two figures are similar?

## SET

Topic: Classifying quadrilaterals based on their properties.
Using the information given determine the most accurate classification of the quadrilateral.
5. Has $180^{\circ}$ rotational symmetry.
6. Has $90^{\circ}$ rotational symmetry.
7. Has two lines of symmetry that are diagonals.
9. Has congruent diagonals.
11. Has diagonals that are perpendicular.
8. Has two lines of symmetry that are not diagonals.
10. Has diagonals that bisect each other.

Mathematics Vision Project

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## GO

Topic: Slope and distance.
Find the slope between each pair of points. Then, using the Pythagorean Theorem, find the distance between each pair of points. Distances should be provided in the most exact form.

| $\text { 13. }(-3,-2),(0,0)$ <br> a. Slope: <br> b. Distance: | 14. $(7,-1),(11,7)$ <br> a. Slope: <br> b. Distance: |
| :---: | :---: |
| 15. $(-10,13),(-5,1)$ | 16. $(-6,-3),(3,1)$ |
| a. Slope: $\quad$ b. Distance: | a. Slope: b. Distance: |
| 17. $(5,22),(17,28)$ | 18. $(1,-7),(6,5)$ |
| a. Slope: b. Distance: | a. Slope: b. Distance: |

