

SECONDARY MATH I // MODULE 3
FEATURES OF FUNCTIONS - 3.2

3.2



READY

Topic: Solve Linear Systems by Graphing

Graph each set of linear equations on the same set of axes. Name the coordinates of the point where the two lines intersect.

1. $\begin{cases} f(x) = 2x - 7 \\ g(x) = -4x + 5 \end{cases}$

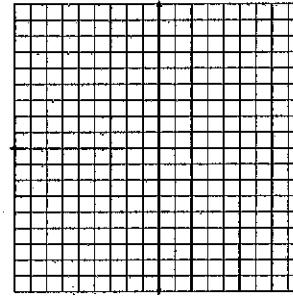
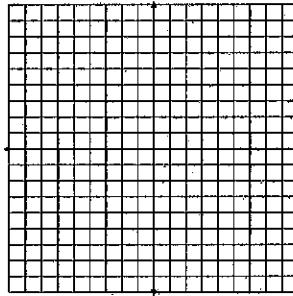
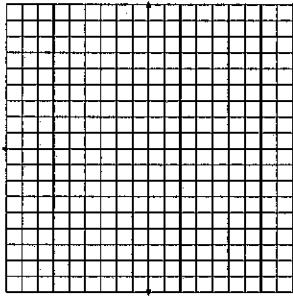
2. $\begin{cases} f(x) = -5x - 2 \\ g(x) = -2x + 1 \end{cases}$

3. $\begin{cases} f(x) = -x - 2 \\ g(x) = 2x + 10 \end{cases}$

Point of intersection:

Point of intersection:

Point of intersection:



4. $\begin{cases} f(x) = x - 5 \\ g(x) = -x + 1 \end{cases}$

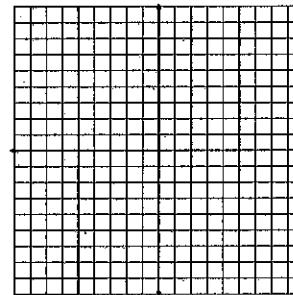
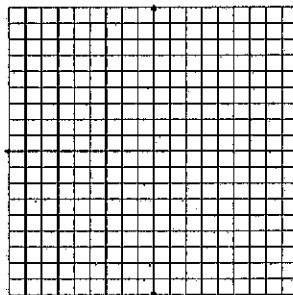
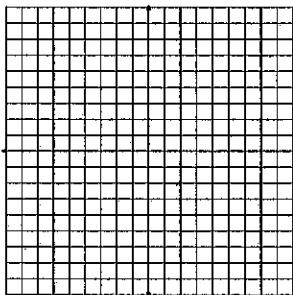
5. $\begin{cases} f(x) = \frac{2}{3}x + 4 \\ g(x) = -\frac{1}{3}x + 1 \end{cases}$

6. $\begin{cases} f(x) = x \\ g(x) = -x - 2 \end{cases}$

Point of intersection:

Point of intersection:

Point of intersection:

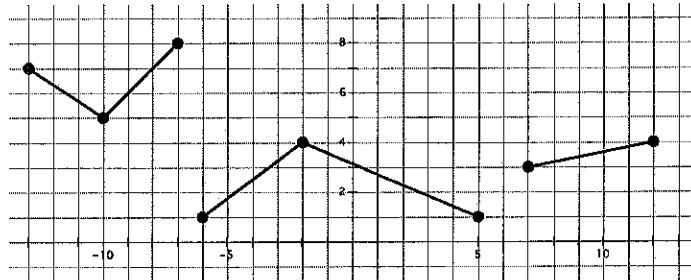


SET

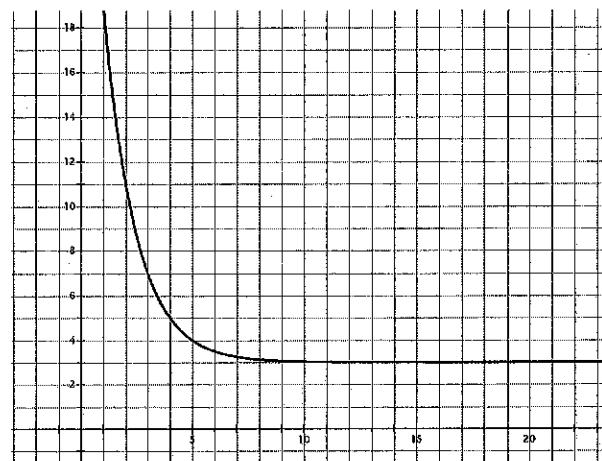
Topic: Describing attributes of a functions based on graphical representation

For each graph state 1)the interval(s) where it is increasing, decreasing, or constant 2)if it has a minimum or maximum, and 3)identify the domain and range. Use interval notation.

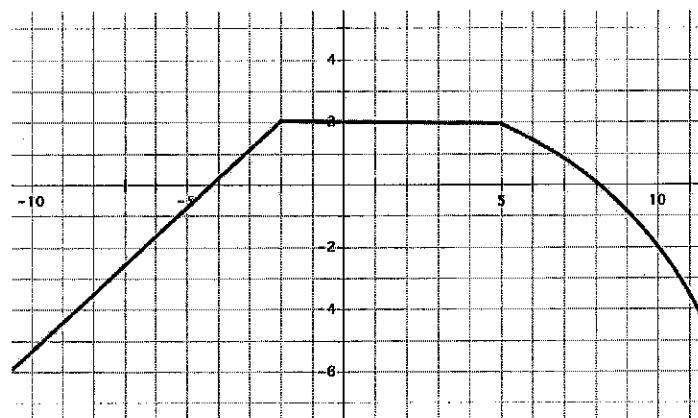
7. Description of function



8. Description of function



9. Description of function



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GO

Topic: Creating both explicit and recursive equations

Write equations for the given tables in both recursive and explicit form.

10.

| n | $f(n)$ |
|-----|--------|
| 1 | 5 |
| 2 | 2 |
| 3 | -1 |

Explicit:

Recursive:

13.

| n | $f(n)$ |
|-----|--------|
| 1 | 5 |
| 4 | 11 |
| 5 | 13 |

Explicit:

Recursive:

11.

| n | $f(n)$ |
|-----|--------|
| 1 | 6 |
| 2 | 12 |
| 3 | 24 |

Explicit:

Recursive:

14.

| n | $f(n)$ |
|-----|---------|
| 2 | 5 |
| 7 | 15,625 |
| 9 | 390,625 |

Explicit:

Recursive:

12.

| n | $f(n)$ |
|-----|--------|
| 0 | -13 |
| 2 | -5 |
| 3 | -1 |

Explicit:

Recursive:

15.

| n | $f(n)$ |
|-----|--------|
| 0 | -4 |
| 1 | -16 |
| 2 | -64 |

Explicit:

Recursive: